

# *SAFE Ruby* Teacher's Notes

## EXAMPLE QUESTIONS TO SUPPORT THINKING ABOUT PUPPY BEHAVIOUR

1. Give children the opportunity to recount what happened in the story.
  - a. How did the story begin?
  - b. Do you remember the name of one of the people who took Ruby home? Let's see how many of the people we can remember.
  - c. What sorts of things did Ruby do in her new homes? How did the people respond (think/feel)?
  - d. How did the story end?
2. Why is it important for Ruby to have a home?
3. How do you think Ruby might have become a stray, unwanted dog?
4. Why did Anastasia take Ruby home? What was it that upset Anastasia? (You could ask these 2 questions for other characters)
5. How did Sarah show Ruby she loved her?
6. How did Keeta show Ruby she wanted her to stay?
7. What worked well with Sarah's family?
8. What could you do to help your puppy learn, if she/he
  - a. pulled clothes off your family's washing line
  - b. dug holes in the veggie garden
  - c. hid the balls you play with
  - d. chased kangaroos on walks
  - e. chewed your sister's slippers?
9. What loving things could you do to help a puppy to be good?
10. On your paper, draw a home and garden that will make your puppy's eyes boggle with surprise and its tail waggle with delight. Cut out and paste the puppy into its new home. Some children may prefer to draw their own puppy.

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**Saving Animals from Euthanasia (SAFE) was founded in the Pilbara region of Western Australia (WA) in 2003. SAFE now has branches all over WA.**

**SAFE's foster-care programme provides temporary care for animals until a long-term home is found.**

**Ruby is one of the lucky dogs to have been a part of this programme and is now a loved companion in the Morris family in Broome.**

**To find out more about Saving Animals from Euthanasia (SAFE), visit: [www.safe.asn.au](http://www.safe.asn.au)**

